

# It's Time for School

**Cam's Tale:** What Time Is It?, Student's Book, page 6

1 Read and number in order.

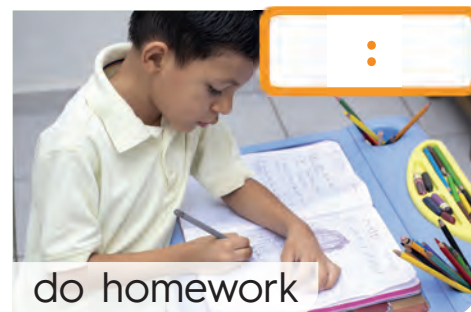


2 Read again and circle.

- |    |  |                                  |      |       |
|----|--|----------------------------------|------|-------|
| 1. |  | "It's time to do your homework." | True | False |
| 2. |  | "It's time to go to school."     | True | False |
| 3. |  | "It's time to watch TV."         | True | False |

2 Read and write.

What time do you do these activities?



### Cam's Values

1 Look and write *ready* or *not ready*.



2 Listen and circle. 



3 Read and mark (✓) what you do.

Activity	✓ Ready!
Get to school on time	<input type="checkbox"/>
Eat breakfast	<input type="checkbox"/>
Do homework	<input type="checkbox"/>



# Vocabulary

## 1 Look and label.

do my homework    have dinner    take a shower    get dressed



## 2 Look and circle.



have breakfast / do my homework

get dressed / get up



go to bed / go to school

brush my teeth / take a shower

3 Look, read and mark (✓).



have  
 a lunch  
 lunch



have  
 breakfast  
 a breakfast



have  
 snack  
 a snack



have  
 a dinner  
 dinner

4 Look and complete.



\_\_\_\_\_ dressed



\_\_\_\_\_ to bed



\_\_\_\_\_ my homework



\_\_\_\_\_ a shower

# Grammar

1 Look and write the times.



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

2 Read and fix the mistakes.



We go up at 7:30.



We have dressed at 8:00.



We go to school on 8:30.



We has dinner on 5:00.

### 3 Follow and write the questions.

What time do you brush your teeth?

1. What time do you brush your teeth?

What time do you take a shower?

2.

What time do you have dinner?

3.

What time do you watch movies?

4.

### Answer the questions.

1.

2.

3.

4.



# Colombia



Listen, follow and circle.

¡Hola!  
I'm Camilo from Colombia.



1. The **country** / **capital** of Colombia is Bogota.



2. The beautiful city of Cartagena is on the Caribbean **Sea** / **Continent**. There's a wall around the old city.



3. Colombia is very green. Almost half of the country is covered by the Amazon **Rainforest** / **River**.

## 2 Read and match.

1. **Amazon River Dolphin**  
It's pink!

2. **Sloth**  
It hangs from trees.

3. **Cotton-Top Tamarin**  
It's a monkey.



## 3 Read and number.

# Things to do in Medellin!

1. A *buñuelo* and hot chocolate is a normal breakfast.
2. You can travel on the Metrocable.
3. The *pastel de arequipe* is a yummy snack.
4. You can visit Botero Square.



## 4 Read and connect the dots.

The Andean condor is the national animal of Colombia.





## Reading

Read and mark (✓) Yurany's activities.

### Yurany's Diary

This is my routine from Monday to Friday. I go to school at 8:00.

After school, I do my homework at 4:00. I have dinner with my family at 6:30. Then, I play with my dog at 7:30. We have lots of fun together! Finally, I go to bed at 9:30, but Mom says I can go to bed at 10:30 on Saturdays!



Read again and number in order.

play with the dog

do homework

have dinner

go to bed

go to school

## Listening

2 Listen and match.  5

1. I take a shower at...

2. I get dressed at...

3. We have a snack at...

4. They watch movies at...

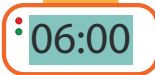
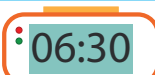
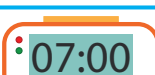



5. We do our homework at...



## Speaking

## 3 Look and practice the dialogue.



It's...	It's time to...
	get up
	take a shower
	get dressed
	have breakfast
	brush my teeth
	go to school

# Writing

## Think again

1 Look and write.

Monday      six o'clock      Friday  
the morning      the evening      eleven thirty

on	at	in

## Remember...

Use **on** + day: **On** Tuesday.  
Use **at** + time: **At** three o'clock.  
Use **in** + part of day: **In** the afternoon.

## Edit

2 Read and complete using *in*, *at* and *on*.

I get up \_\_\_\_\_ six o'clock \_\_\_\_\_ the morning from Monday to Friday.  
I have breakfast \_\_\_\_\_ seven thirty. I go to school \_\_\_\_\_ eight o'clock.  
I come home \_\_\_\_\_ the afternoon. I have lunch \_\_\_\_\_ two thirty. I do  
my homework \_\_\_\_\_ three o'clock. \_\_\_\_\_ Friday, I play outside with  
my friends.  
\_\_\_\_\_ the evening, I watch TV \_\_\_\_\_ six o'clock. I walk my dog with  
my dad \_\_\_\_\_ six thirty.  
I have dinner with my family \_\_\_\_\_ seven o'clock.  
I go to bed \_\_\_\_\_ nine o'clock. This is my weekly routine!



### 3 Write the final version of your text.

I \_\_\_\_\_ at \_\_\_\_\_ in the morning.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

In the evening, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

This is my weekly routine!

### Reflect



#### 4 Read and circle.

- |   |     |    |
|---|-----|----|
| 1. The text describes my weekly routine.  | Yes | No |
| 2. I use <i>on</i> with days of the week. | Yes | No |
| 3. I use <i>at</i> with times.            | Yes | No |
| 4. I use <i>in</i> with parts of the day. | Yes | No |